

Taking Salford students out of the classroom and onto the streets, into libraries and onto the Web

**Marie Griffiths & Maria Kutar
ECE conference
15-16 September 2009**



Agenda

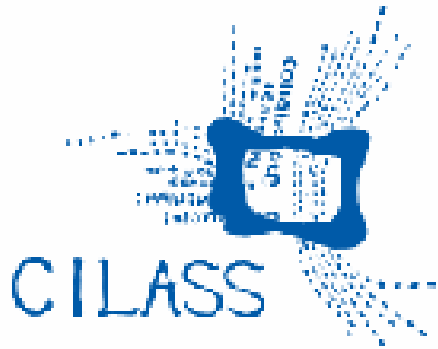
- Where we are now....
- CILASS - the project
- IBL learning
- The redesigned module
- Where we aim to be....



Where we are now.....

- Based at Salford Business School
- PLES a Level 2 module
 - concerned with computer/technology legislation, privacy and surveillance technologies, ethics of IS
- We started to introduce innovative teaching methods in previous year.
- Feedback has informed the redesign
- Looking to change.....





CILASS - the project

- CILASS: Centre for Inquiry-based Learning in the Arts and Social Sciences
 - CILASS offers external IBL grant schemes of up to £4000 via HEA Subject Centres
- Based at Sheffield University and funded by HEFCE
- CILASS is committed to supporting development and innovation in IBL, with the aim of embedding inquiry at the heart of the student learning experience

The study

- Runs May 2009 - Apr 2010
- Methodology
 - Action research approach
 - Qualitative data via video of sessions, focus groups
 - Quantative data via anonymous surveys throughout
 - Ethical approval obtained from REP
- Module redesigned summer 09 and will run semester 1 09/10
- UG Year 2 BIS / BIT / ICT /eCommerce students

IBL learning

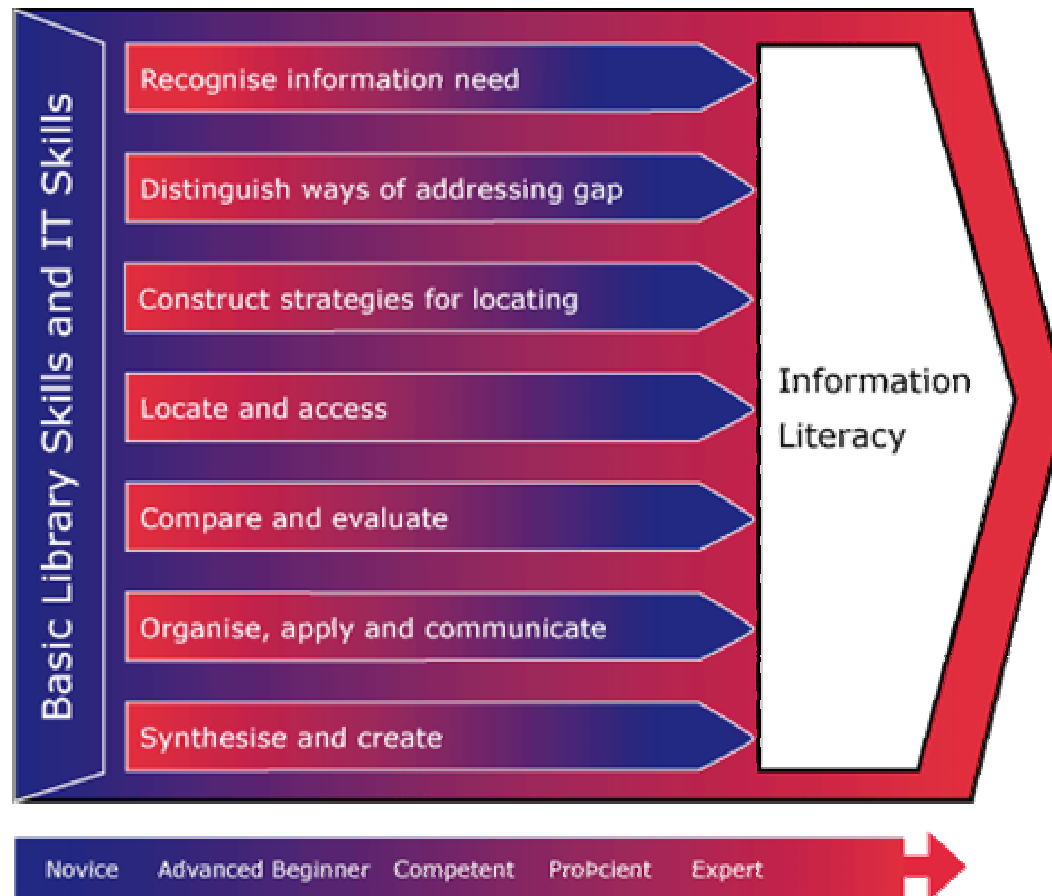
- IBL is a term used to describe approaches to learning that are based on a process of self-directed inquiry or research.
- Students conduct inquiries to facilitate exploration and are encouraged to engage actively and creatively with the problems of their discipline (Khan and O'Rourke, 2005)



7 Pillars of information literacy

SCONUL Seven Pillars Model for Information Literacy

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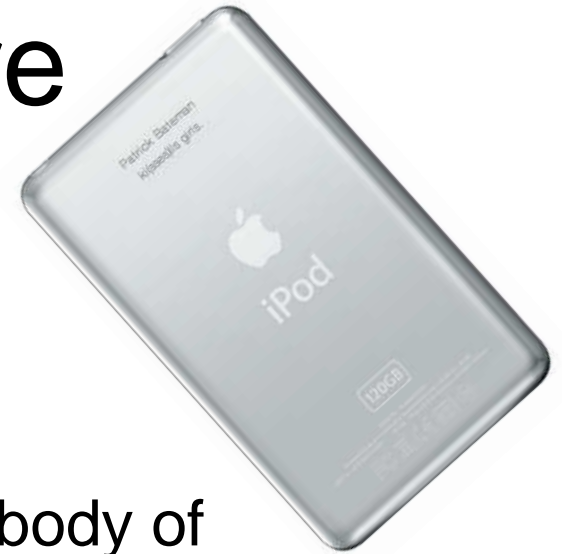


The re-designed module □

- Gone is the traditional format.....
- Twelve weeks split into 3 activities in blocks of 3 weeks
- Week 1 – the concept
- Activity 1 – CCTV
- Activity 2 – Privacy
- Activity 3 – IPR/creative commons
- Week 11 – expo
- Week 12 - revision and wrap up



Activity structure



- **Trigger**
 - Practical exercise
 - Resources to help students identify body of knowledge
- Theory / Literature which the activity leads to
- **Contribution to collaborative wiki or other resource**
- Synthesis session

Activity example

- **Activity / Inquiry 1**
 - CCTV subject access, freedom of information request (on no of CCTV cameras)
- **Trigger Activity:**
 - CCTV: to be captured on film and make access request.
 - FOI: to do outside activity that estimates number of CCTV cameras in a given area (e.g. on Manchester Council owned buildings) and then make FOI request to confirm.
- **Trigger Resources:**
 - Information Commissioners Website given as basic resource, Innocent in London as advanced
- **Theory / Literature which activity leads to:**
 - Data Protection Act, Freedom of Information Act

Assessment

- Expo
 - Students to present findings on an assigned topic
 - Presentation to make use of web 2.0 technologies: video / website / wiki
- Exam
 - Part 1: Students given outline of new topic for exploration. Explain how to approach the research for the topic and how to present the information discovered
 - Part 2: Reflection on individual learning and groupwork processes for one of the 3 activity areas
 - to include some demonstration of subject knowledge

Emerging technologies



Easy video editing.
Incredible movies.



Where we aim to be....

- We are organising IBL workshop facilitated by CiLASS and show casing our study to faculty
- Write up our findings and publish
- Introduce IBL into other modules UG and PG we teach on
- Looking for future research funding to grow IBL teaching (notebooks, white boards, Flip cameras)



Resources

- <http://www.flickr.com/photos/wegwijsbijdeuba/2655076769/>
- <http://www.flickr.com/photos/tapascreation/2511778084/>
- <http://www.flickr.com/photos/dgilder/3843882315/in/set-72157622107057424/>
- <http://www.shef.ac.uk/cilass/resources/respub.html>
- <http://www.flickr.com/photos/lebeus/1935620664/>
- http://www.sconul.ac.uk/groups/information_literacy/sp/model.html
- http://www.flickr.com/photos/sofie_photo/3178413324/