

i Technology in Learning and Teaching in the 21st Century Professional Development- A Critical Framework

Education in a changing Environment Conference 2009



Education in a Changing Environment Conference
Critical Voices, Critical Times



University of Salford
A Greater Manchester University



i-Learning



➤ For all intensive purposes, i-learning is unambiguously defined as being, ‘innovative, inclusive, integrative, imaginative, inspired, inventive, intuitive and ingenious learning’, which utilises all forms of Mobile Digital ICTs to enhance encultured learning in real and virtual settings globally, (Ó Murchú & Sorensen, 2009)

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Critical Framework

- A critical framework is a theoretical scaffold designed to help guide thinking or practice in a reflective and evaluative manner.
- Anyone attempting to make sense of i-Technology in teaching and Learning and Professional Development needs a clear conceptual framework that will allow for discussion of a variety of complex and interrelated factors

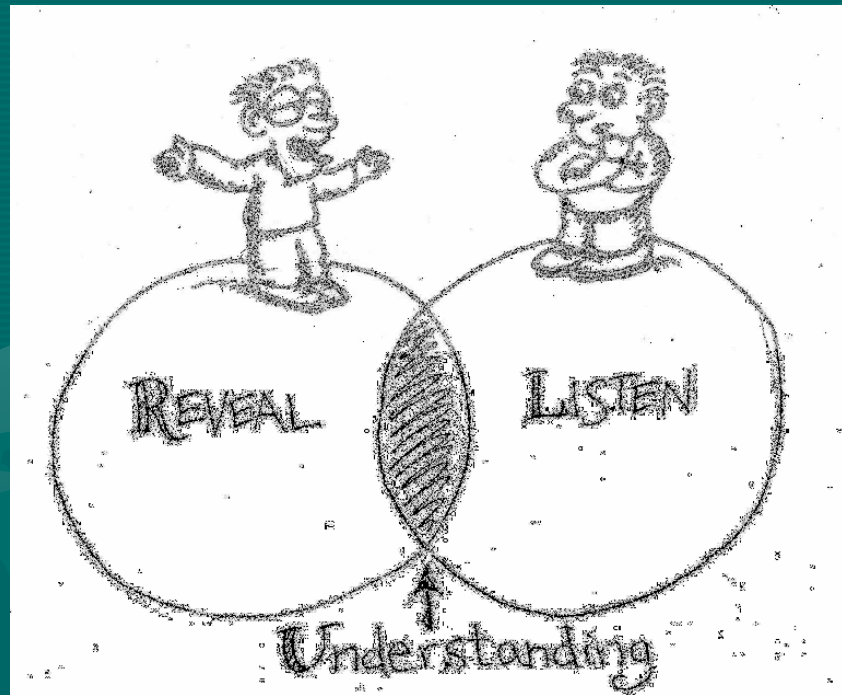
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Question the conventional



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Reveal Conflict



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Seek an open debate



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Be guided by transformative
vision



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Unmask oppressive practice



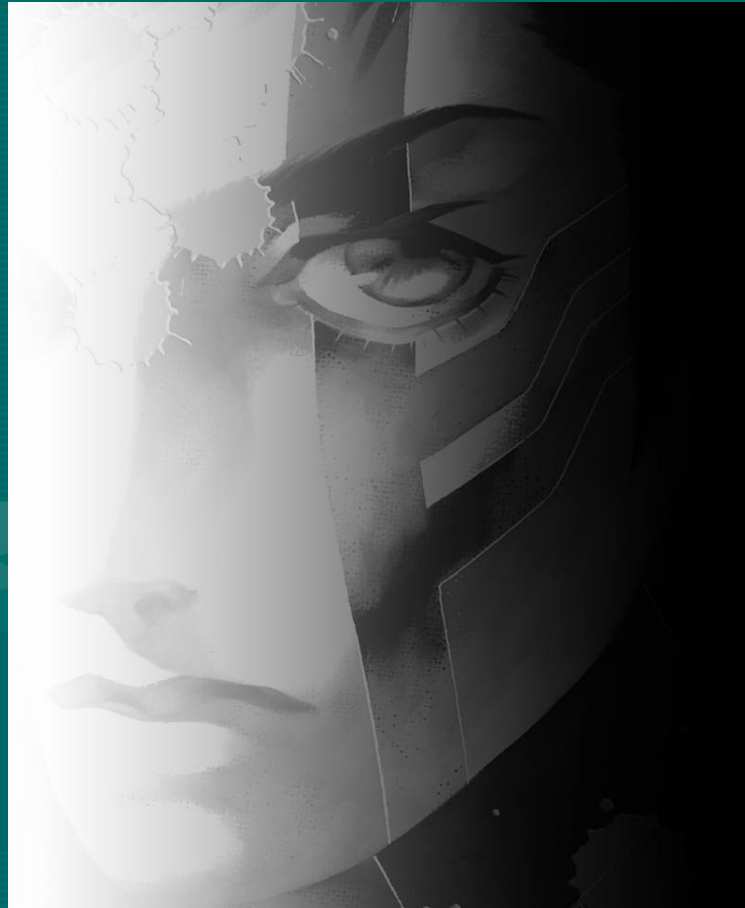
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Politicize the seemingly unpolitical



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Avoid Profound “TRUTHS”



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Trace broader structures in the local situation



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Never be an “OBJECTIVE SCIENCE”



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Create new concepts



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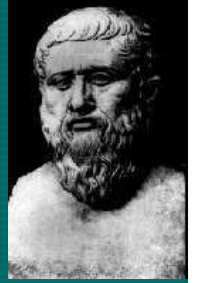
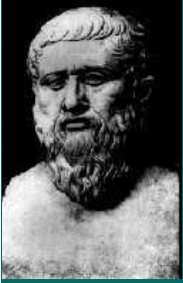
Stimulate new practice



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Embrace autonomy, co-operation, solidarity, stimulation, democracy and freedom.





❖ *‘The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn.’*

(Toffler, 1980)

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